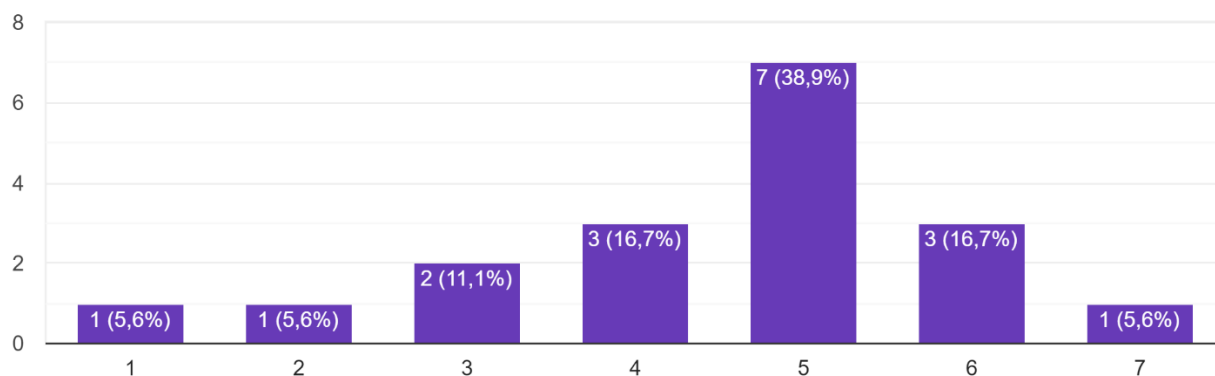


# SURVEY TO VERIFY THE QUALITY OF THE DISTANCE TEACHING EXPERIENCE

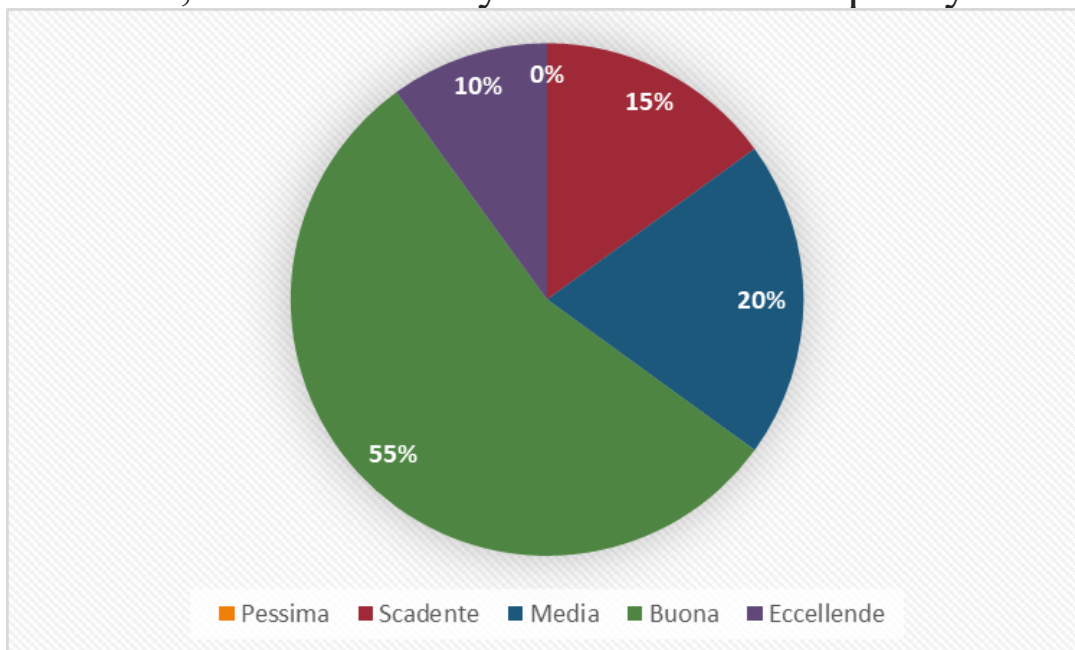
## 1) Number of followed courses

Number of followed courses

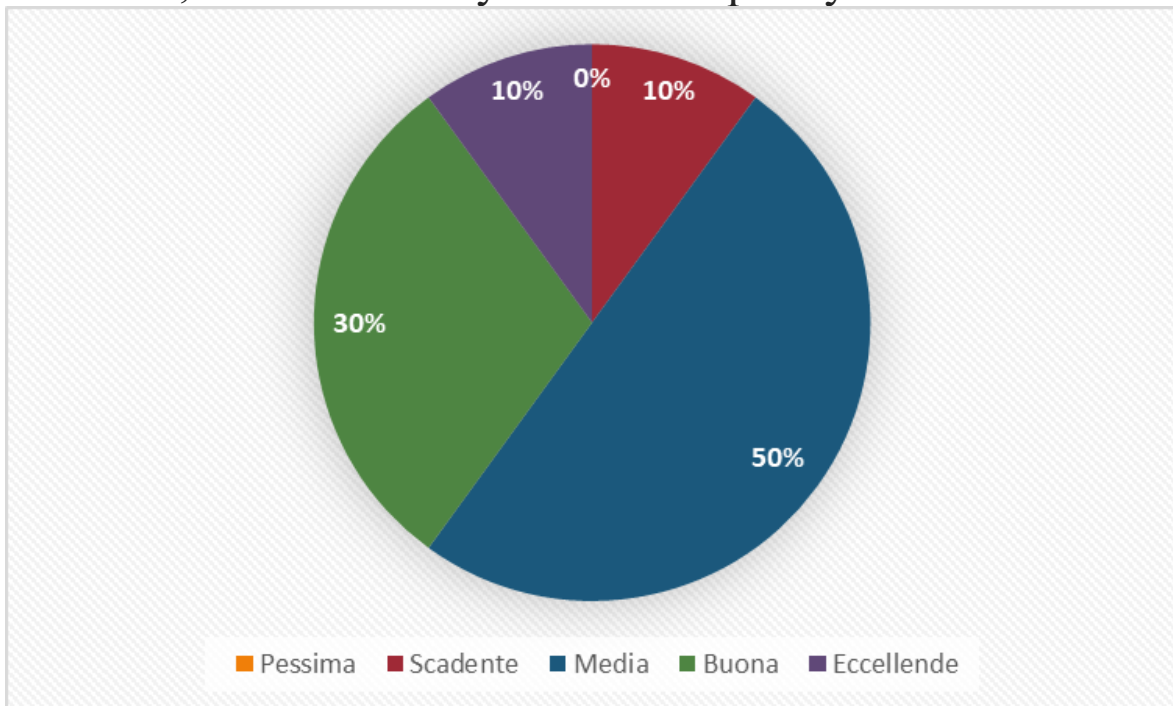
18 risposte



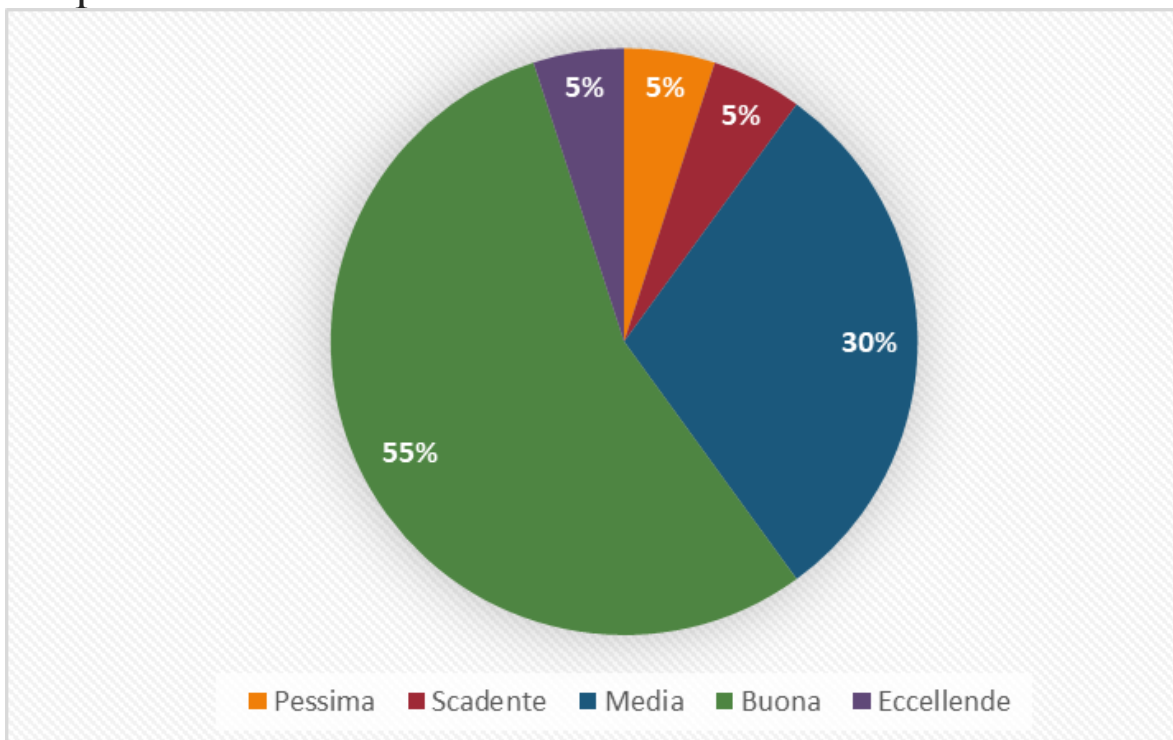
## 2) On a scale from 1 to 5, where 1 corresponds to bad and 5 to excellent, how much do you rate the audio quality?



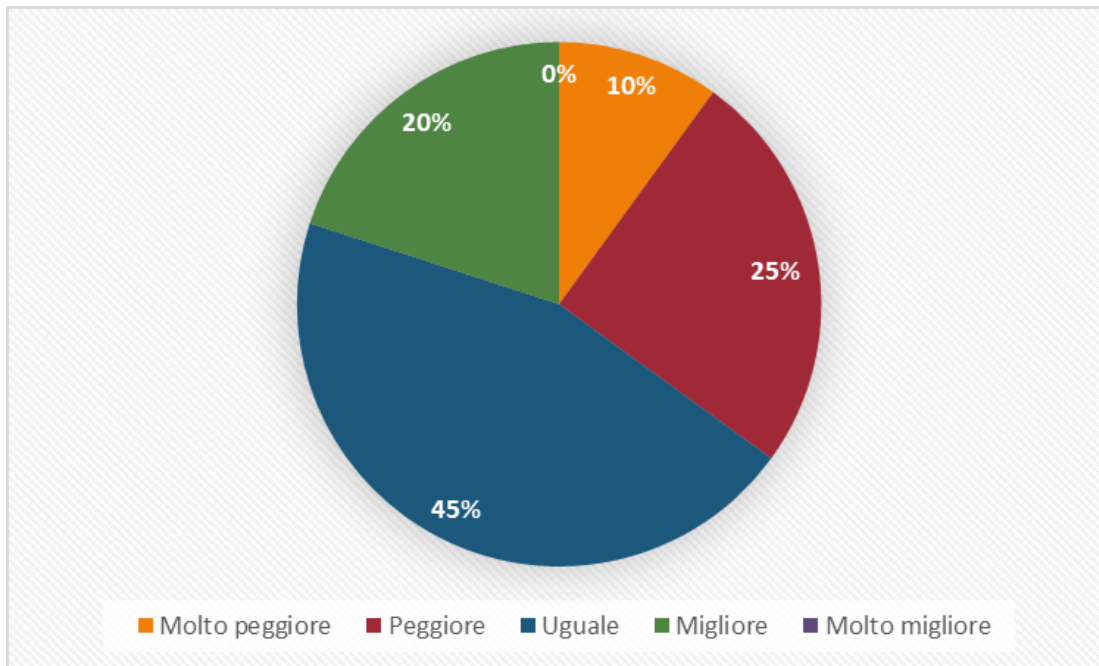
3) On a scale from 1 to 5, where 1 corresponds to very bad and 5 to excellent, how much do you rate the quality of the video?



4) On a scale from 1 to 5, where 1 corresponds to very bad and 5 to excellent, how much do you judge the overall functioning of the platform used?

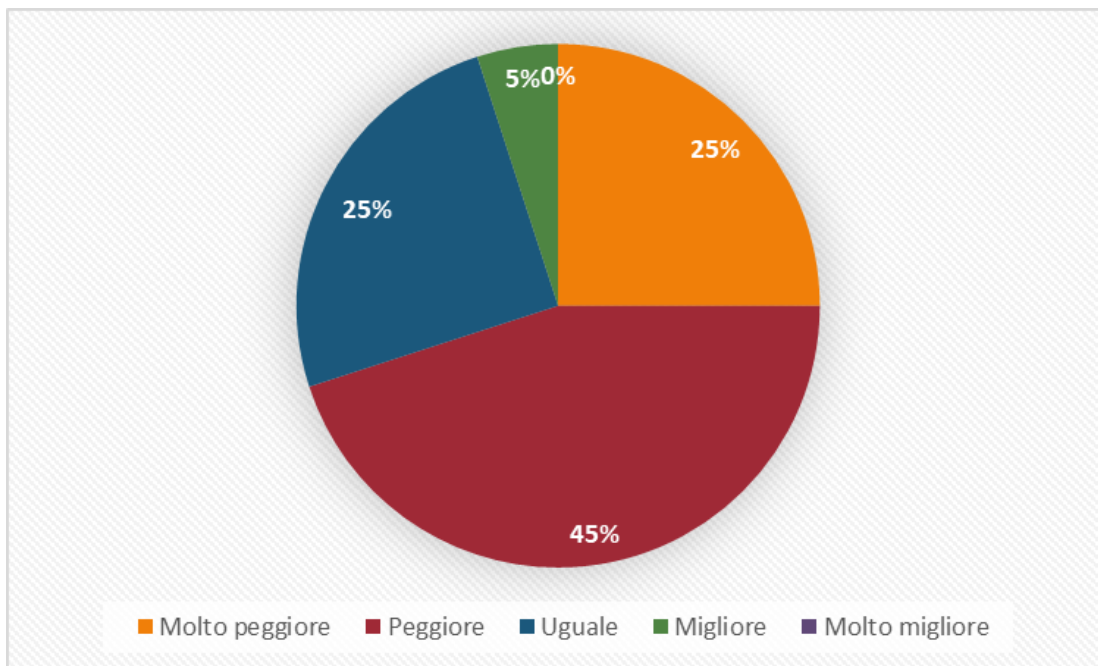


5) On a scale from 1 to 5, where 1 corresponds to much worse, 3 the same, and 5 much better, how much do you rate the effectiveness of communicating online lessons compared to face-to-face lessons?

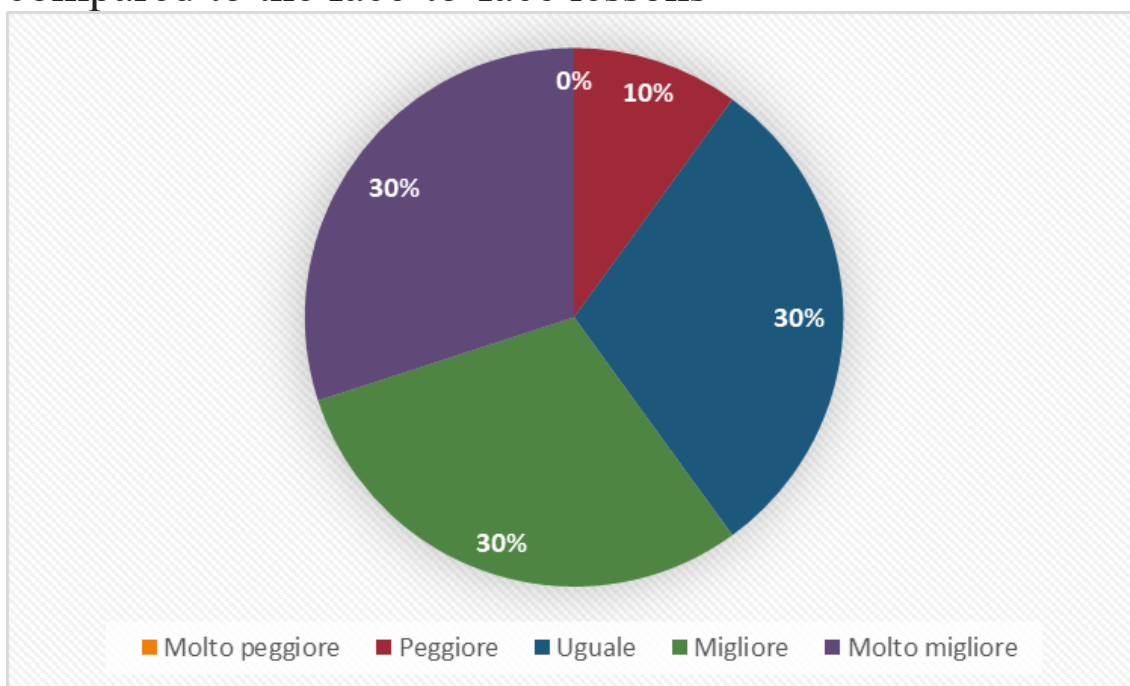


6) On a scale from 1 to 5, where 1 corresponds to much worse, 3 the same, and 5 much better, how much do you rate the ability to interact during online lessons compared to face-to-face

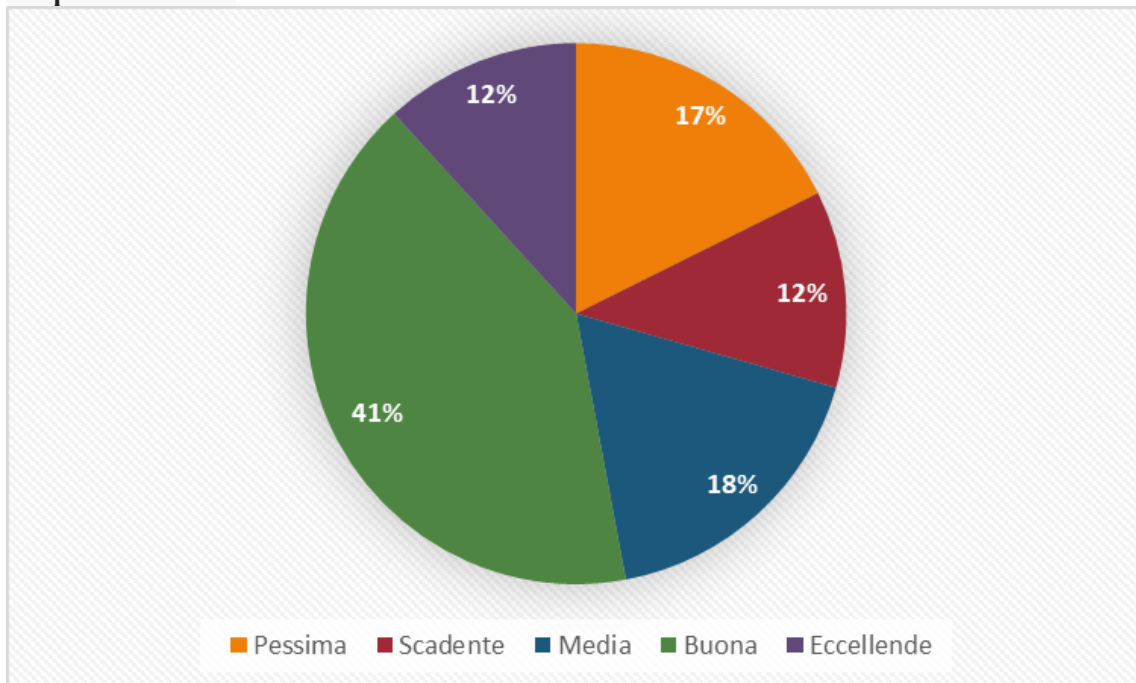
lessons?



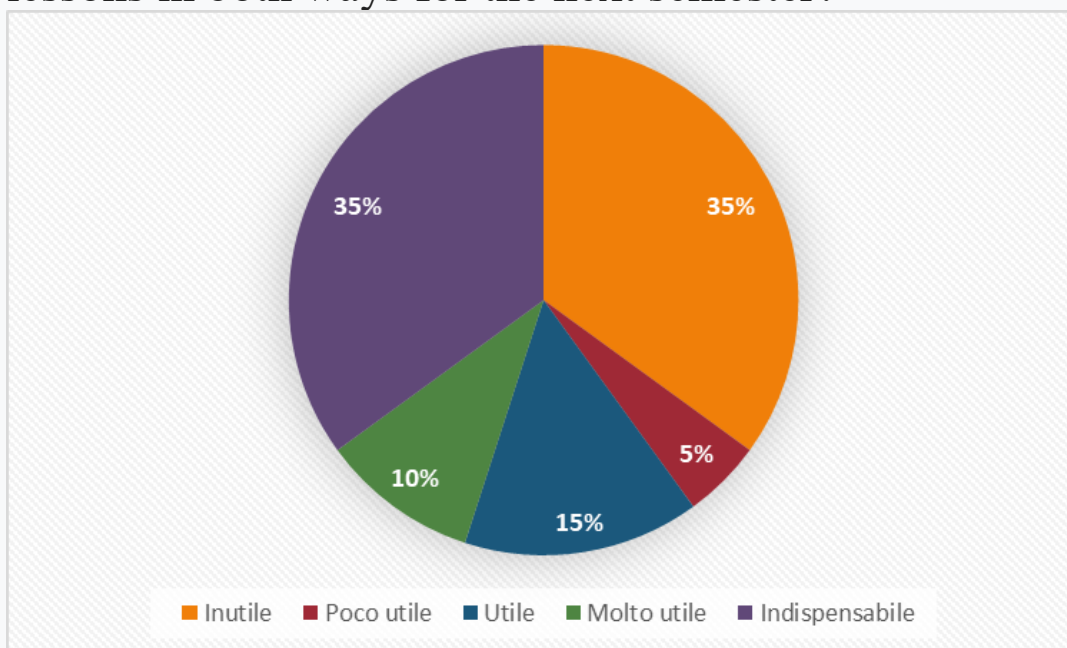
7) On a scale from 1 to 5, where 1 corresponds to much worse, 3 the same, and 5 much better, evaluate the quality of the supplementary material provided during the online lessons compared to the face-to-face lessons



8) Overall, on a scale from 1 to 5, where 1 is bad and 5 is excellent, how much do you rate the online learning experience?



9) On a scale from 1 to 5, where 1 is useless and 5 is indispensable, how much do you rate the possibility of having lessons in both ways for the next semester?



### Main raised issues:

- 1) Possible presence of technical problems due to connection problems or personal device rather than to the platform
- 2) Less chance of direct interaction with the teacher presenza di problemi tecnici dovuti a problemi di connessione o device

### Suggestions:

- 1) Record and deliver the lessons regarding the practical part first, thus ensuring greater ease of use and without overloading the connection.
- 2) Increase the moments of interruption by facilitating the possibility of asking questions